



SAE FOR ALL: *Program Overview, History and Plans*

SAE for All



"The SAE for All certifications have truly empowered our teachers by giving them the tools, confidence and credibility to support every student in developing meaningful Supervised Agricultural Experiences. With this certification, our educators feel equipped to guide students not only through their SAE journey but also in preparing them for successful careers in agriculture and beyond."

**- Bethany Matos, State FFA
Executive Secretary, Arizona FFA**

Program Overview: Description and Objectives

SAE for All was created to provide every student in agricultural education programs with access to invaluable work-based learning opportunities. This innovative delivery method ensures that no student is left behind in gaining practical, hands-on experience. Students can choose between two distinctive types of Supervised Agricultural Experiences (SAEs) tailored to their interests and career goals: Foundational SAEs, which build essential skills and knowledge, and Immersion SAEs, which dive deeper into specialized, real-world agricultural experiences.

Five Primary Objectives Guide the Program:

- 1** Provide training to state FFA staff, teacher educators and secondary agriculture educators on SAE for All to increase its implementation across the country.
- 2** Certify state FFA staff, teacher educators and secondary agriculture educators in SAE for All to increase its implementation across the country.
- 3** Provide relevant and up-to-date resources to increase relevancy and program implementation.
- 4** Provide testimonials as evidence of program success to increase awareness of SAE for All and its impact.
- 5** Market SAE for All to agricultural education stakeholders to increase awareness of SAE for All and to create buy-in.

Operational Tasks Ensure SAE for All Remains Accessible, Visible and Effectively Implemented Nationwide:

- Resources
- Training
- Newsletters
- Badging and Credentialing
- Workshops
- Check-in calls
- SAE for All Committee
- SAE for All Implementation Guide
- Evaluation
- Visibility and collaboration

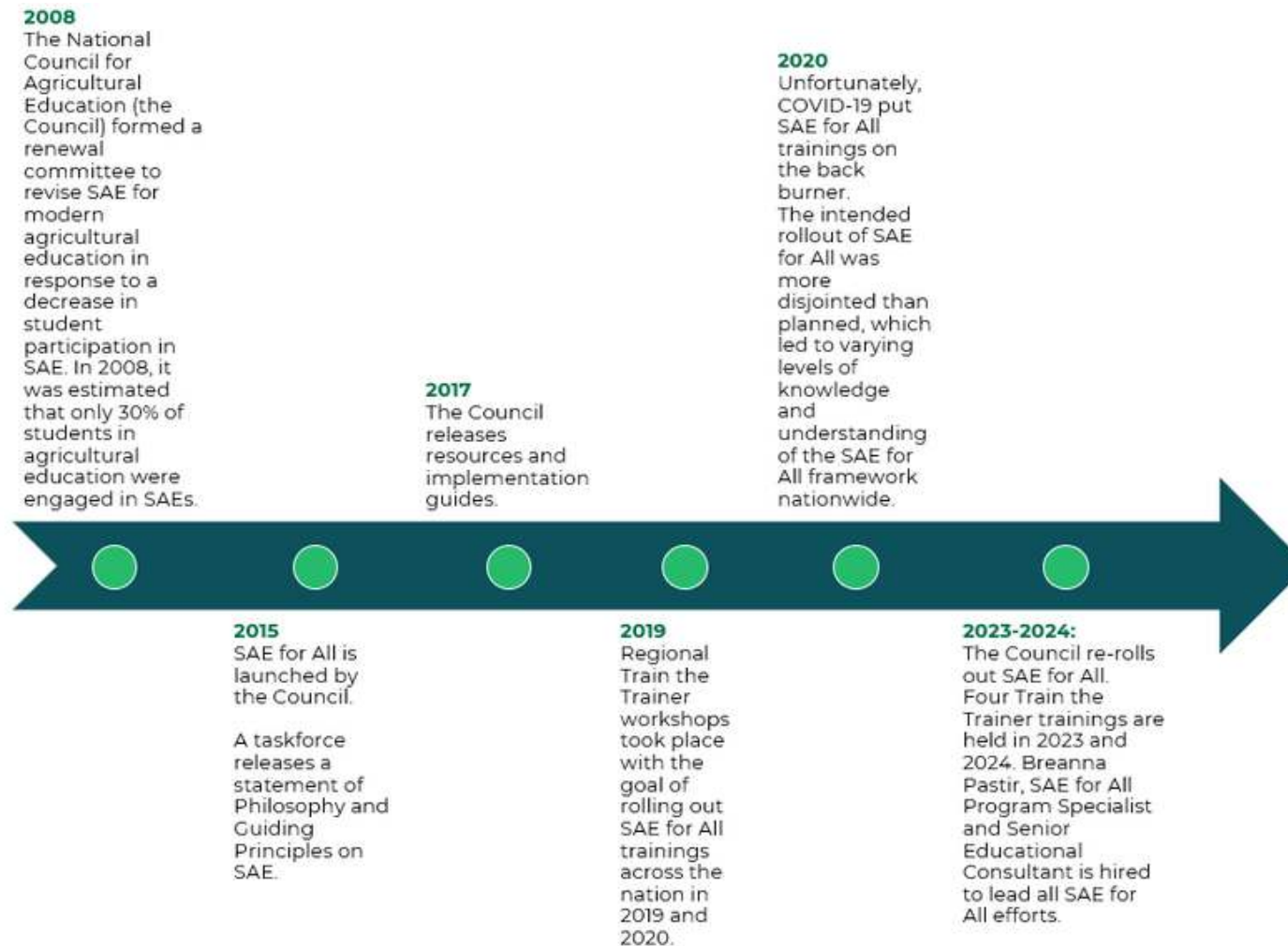


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Where We've Been: History and Accomplishments of SAE for All

Project-based learning in agricultural education has existed for more than 100 years. The diagram below shares SAE for All's rich history.¹



¹ Pastir, B. & Thiel, B. (2023). SAE: The original college and career pathway. The Agricultural Education Magazine, 96(1), 7-9.; Womochil, M. (2019). What is this SAE renewal thing? The Agricultural Education Magazine, 92(3), 4.



Showing Our Impact: Train the Trainer and State Implementation

National FFA Train the Trainer trainings and efforts by state FFA associations to implement SAE for All programming mean that more than 359 certified trainees are championing SAE for All in their states.² This section includes the impact of SAE for All from various evaluations related to state implementations of SAE for All.

National FFA Train the Trainer Trainings

National FFA hosted four Train the Trainer trainings from December 2023 to June 2024, empowering 192 attendees from 50 states to train individuals in their states on SAE for All.

Attendees were asked to respond to a pre- and post-test about their training. Ninety percent of survey respondents indicated that they feel the National FFA-hosted SAE for All training moderately or extremely prepared states to implement SAE for All. The table below shows additional results:

Largest increases from pre- to post-test:

- 1 I feel proficient in my ability to teach others to create an Integration Plan for Immersion SAEs.
- 2 The quality and amount of resources provided by The Council and National FFA are satisfactory for my state to implement the SAE for All model.
- 3 I feel proficient in my ability to create an Integration Plan for Immersion SAEs.

Lowest rated on post-test:

- 1 I feel confident in my state's 12-month plan to implement the SAE for All model.
- 2 I feel confident in my state's three-year plan to implement the SAE for All model.
- 3 I feel proficient in my ability to teach others to create an Integration Plan for Foundational SAEs.

² As of Sept. 1, 2025.



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State Implementation Plans

Individuals who attended National FFA Train the Trainer trainings created a state implementation plan to guide their state's adoption of the SAE for All model. Read more about SAE for All certification [here](#).

A year after the last of the National FFA Train the Trainer trainings were held, attendees were surveyed to provide a status update on their state's implementation. While trainees had previously rated their confidence in their state's plan to implement the SAE for All model lower on the Train the Trainer training post-test, survey results from spring 2025 indicated that the majority of state plans are at least somewhat implemented.³

When asked about their state's implementation of SAE for All...



of respondents across 31 states said their state's 12-month plan was mostly or fully implemented.



of respondents said that at least half of their state's agriculture programs have implemented SAE for All.



of respondents across 38 states said that their state's three-year plan was somewhat or mostly implemented.



of respondents said that less than half of their state's programs have implemented SAE for All.

State Implementation Grants

Grants for state implementation were offered as a pilot program in 2025. Twenty-two \$2,000 grants were awarded, totaling \$44,000. Grant applications for 2026 are now open.



³ Respondents represented 41 states and territories. In some instances, responses from a single state's SAE for All implementation team varied.

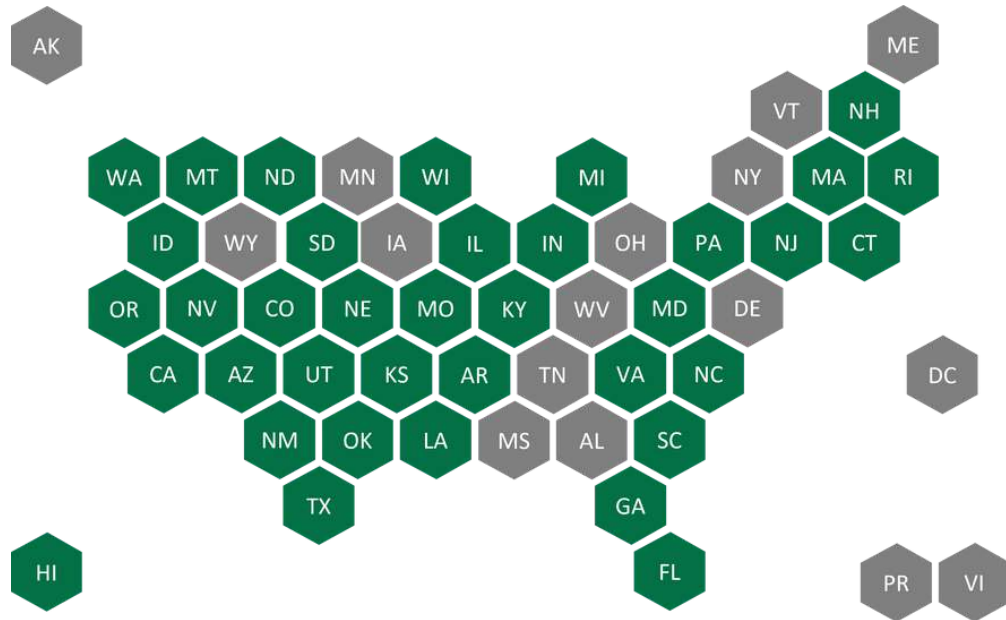


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State SAE for All Trainings

Survey respondents from 36 states, indicated in green on the map, reported that their state has hosted SAE for All training.



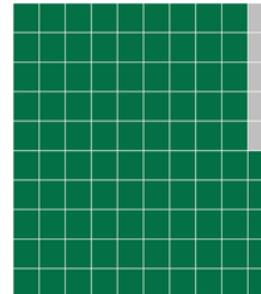
The primary barriers to hosting a training, according to respondents, include:

- 1 Lack of time to plan or host statewide training (63%, N=47)
- 2 Lack of interest from agriculture teachers (45%, N=34)



The first Train the Trainer training at the National FFA Center in September of 2023.

As of Spring 2025,



95%

of respondents agreed or somewhat agreed that they can accurately explain the differences between the SAE for All model and the traditional SAE structure.



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Classroom Instruction: National FFA Educator Resources and Support

In partnership with the National FFA Organization, the development and sharing of educational resources around SAEs on a yearly basis is part of the overall mission of SAE for All. This section includes the impact of resources and workshops produced by National FFA.

National FFA Educator Resources

Resources include educational posters, guides, SAE Idea Cards, National FFA staff presentations and outreach and training curriculum and materials. The table below shows the impressions (views, downloads) and other impact statistics for each of these resources.⁴

Designed Educational Posters	2 designed and 3,000 shared; 6 sent to each program in 2025
SAE for All Teacher Guide*	4,494 impressions
SAE for All Student Guide**	14,000 impressions
SAE Idea Cards	323 new cards
SAE Monopoly	2,500 impressions
SAE Substitute Teaching Guide	950 impressions
SAE for All Resource Document	1,527 impressions
SAE Videos	21 videos recorded in 3 states
SAE Testimonial Videos	20 videos recorded with industry partners
NFFA Staff Presentations & Outreach	15 workshops or presentations
Training Curriculum and Materials	14 resources created for certified individuals to use

*Includes views and downloads for teacher edition guides (Foundational—Independent Learning Guide, Immersion—Placement/Internship, Ownership/Entrepreneurship, Research, School-Based Enterprise, Service-Learning)

**Includes views and downloads for student edition guides (Foundational—Independent Learning Guide Awareness/Intermediate/Advanced, Immersion—Placement/Internship, Ownership/Entrepreneurship, Research, School-Based Enterprise, Service-Learning)



⁴ As of December 2024..



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National FFA Workshop Feedback

The SAE for All program specialist delivered nine presentations in 2025. Agricultural education stakeholders rated their overall experience at the presentations as 4.87 stars (on a scale from one to five stars, with five stars being the highest and one star being the lowest rating).

SAE for All Students: Impact on FFA Members

SAE for All was created to provide every student in agricultural education programs with access to invaluable work-based learning opportunities. This section shows high-level information about FFA members' awareness of SAEs, from a 2024 study conducted by National FFA.

- 86% of respondents to the 2024 FFA Student Study reported they knew what an SAE was.
- 75% of those who knew what an SAE was reported having an SAE.

Where We're Going: Plans for SAE for All

This section includes information about future plans.

- Revisions of SAE for All guides
- Spanish translations for SAE for All guides
- Train the Trainer event in February 2026
- State Implementation Grants for 2026



For more information or to request a workshop, email saeforall@ffa.org or visit [Saeforall.org](https://saeforall.org).