



# 2025 FFA Advisor and Agriculture Educator Needs Assessment Survey



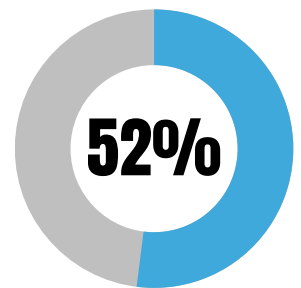
The National FFA Organization conducts a biannual survey to identify and assess the current needs of agriculture educators/FFA advisors while aiming to understand the demands of the teaching profession better. The survey results provide insights into what National FFA resources teachers are using in their classrooms and local chapters and what future resources they need. This document will share findings directly from agriculture teachers from 2025.

The National FFA Organization distributed an online survey to 7,646 FFA advisors from the national membership roster. The survey received 1,112 (partial or complete) responses, yielding a 15% overall response rate. Click [here](#) to see the demographics of respondents.

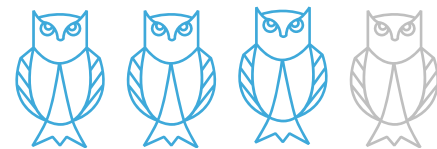
## FFA Advisors' Greatest Challenges

Three out of four respondents (75%, N=799) named **lack of student motivation** as their biggest challenge in navigating their classrooms within the last two years—the same as in 2023.

- Thirty-seven percent (N=390) indicated a **lack of resources in the classroom**.
- Twenty-nine percent (N=313) said a **lack of support from students' parents/guardians**.
- Twenty-six percent (N=279) reported a **lack of support from administration**.
- One in four (25%, N=264) respondents chose **"struggles with my health"** (mental, physical, emotional).



Just over half of respondents (N=536) reported being quite or extremely **satisfied with their jobs**.



Almost three in four respondents (72%, N=732) **feel supported** in their classrooms in the last three months.

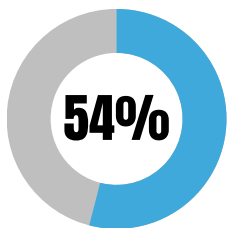
## Peer Support

- After searching the Internet for free resources or creating resources themselves, advisors said they use **peer-to-peer exchanges** to find classroom resources.
- 84% of respondents (N=849) **have peers to collaborate with** and get **support** from.
- 88% of respondents (N=743) reported that they are aware of a **mentor-mentee program** offered for agriculture teachers.





# Perceptions of National FFA



- 54% of respondents said they have **positive** perceptions based on their interactions with the National FFA Organization.
- 41% have **neither positive nor negative** perceptions of the organization.
- 5% of respondents reported they have **negative** perceptions of National FFA based on their interactions.

## National FFA **Resources** and **Career Development** Tools

In 2023 and 2025, educators said **developing Supervised Agricultural Experience (SAE) opportunities** for students is their greatest area of need for resources.

**Top Three Areas of Need for Resources** Identified by Agriculture Educators

- 1. Developing SAE opportunities for students (N=518)
- 2. Preparing for career and leadership development events (N=457)
- 3. Training chapter FFA officers (N=404)

Career areas that were the **most recommended to students** by responding educators were:



1. Animal Systems



2. Agribusiness Systems



3. Power, Structural and Technical Systems



4. Plant Systems



The majority (86%, N=912) of teachers indicated they had heard of **SAE for All**, and 45% have used SAE for All resources or materials in their agriculture program this academic year.



Almost half (46%, N=446) of respondents said they use **Career Development Events (CDEs)** and one in three respondents (33%, N=320) said they use **National FFA leadership conferences and events** to prepare students for future careers.



We are happy to answer any questions regarding our free resources for agriculture educators. For more information, email **education@ffa.org**.