



Living to Serve Platform

Living to Serve Grants - Focus Areas

The National FFA Organization's Living to Serve Grants support chapters in addressing community needs categorized in one of the following service focus areas: Community Safety; Environmental Responsibility; Hunger, Health and Nutrition; and Community Engagement. Utilize this document to gain a greater understanding of each of the focus areas and potential corresponding community needs.

<p>COMMUNITY SAFETY</p> <p>Addresses concerns regarding the safety of community members and the preparation, response and recovery efforts that relate to emergency preparedness and natural disasters.</p> <p><i>Potential Needs to Investigate*</i></p> <ul style="list-style-type: none"> • Teen safe driving • Farm safety • Recreational safety <ul style="list-style-type: none"> ◦ ATV ◦ Hunting/Fishing ◦ Water • Emergency Preparedness <ul style="list-style-type: none"> ◦ Farm safety mapping ◦ Mock emergency drills ◦ Home and community safety plans (fire, flood, tornado, hurricane, etc.) 	<p>HUNGER, HEALTH AND NUTRITION</p> <p>Addresses unmet food insecurity needs, increasing physical activity and improving healthy habits to promote physical and mental well-being of the community.</p> <p><i>Potential Needs to Investigate*</i></p> <ul style="list-style-type: none"> • Food security (production needs) <ul style="list-style-type: none"> ◦ Community gardens ◦ Laying hens ◦ Other protein sources – pork, beef, chicken or fish ◦ Canning and preservation ◦ Seed library • Food security (distribution needs) <ul style="list-style-type: none"> ◦ Backpack programs ◦ Home delivery • Physical activity • Healthy food preparation
<p>ENVIRONMENTAL RESPONSIBILITY</p> <p>Addresses issues regarding air and water quality, energy and water efficiency, at-risk ecosystems and conservation to protect and sustain the natural systems upon which all life depends.</p> <p><i>Potential Needs to Investigate*</i></p> <ul style="list-style-type: none"> • Recycling (paper, aluminum, electronics, farm materials, etc.) • Composting • Wildlife and Animal Conservation <ul style="list-style-type: none"> ◦ Pollinator Health ◦ Spay & Neutering • Land Preservation <ul style="list-style-type: none"> ◦ Restoring Wetlands, Prairies, etc. • Outdoor Learning Labs • Soil and Water Quality • Natural Disaster Recovery 	<p>COMMUNITY ENGAGEMENT</p> <p>Addresses matters related to heritage and traditions, connections between community members and civic responsibility throughout the community.</p> <p><i>Potential Needs to Investigate*</i></p> <ul style="list-style-type: none"> • Inclusion and diversity <ul style="list-style-type: none"> ◦ Building accessibility ramps ◦ "Mix it up at lunch" days • Tutoring • Mentoring • Teen Bullying • Living History <ul style="list-style-type: none"> ◦ Local farmers ◦ Veterans ◦ Grandparents and parents • Neighborhood Enhancement <ul style="list-style-type: none"> ◦ Winterization ◦ Roadside Cleanup ◦ Beautification

*Not an exhaustive list of needs for focus areas