



NATIONAL FFA
LIVING TO SERVE

Living to Serve Grants

Which grant best fits my project?

GRANT DESCRIPTIONS

Yearlong:

Provides middle/high school FFA chapters with up to \$3,000 to support a service-learning project that spans the entire school year. Service-learning is a method of teaching and learning that challenges students to investigate, plan, and implement solutions to genuine needs in their school or community. The most competitive applications integrate a service project as an educational tool in the classroom. In addition to service activities, projects must have a minimum of four educational touchpoints related to the topic of their service. These touchpoints can be workshops, distribution of educational materials, news articles, advertisements, etc.

Semester-long:

Provides middle/high school FFA chapters up to \$1,200 a semester to implement a service-learning project in their community for one semester. Service-learning is a method of teaching and learning that challenges students to investigate, plan, and implement solutions to genuine needs in their school or community. The most competitive applications integrate service project as an educational tool in the classroom. In addition to service activities, projects must have a minimum of two educational touchpoints related to the topic of their service. These touchpoints can be workshops, distribution of educational materials, news articles, advertisements, etc.

Day of Service Mini-Grant:

Provides alumni/collegiate or middle/high school chapters with up to \$400 to conduct a one-time service event. Eligible projects identify a genuine community need and host a service event that works to address the need. Day of Service events occur on one or a few consecutive days and are not projects that span multiple weeks or months. Funding for Day of Service events support planning and implementing the event. Purchase and direct donation of items to a third party organization is not fundable.

PROJECT CHECK LIST – WHICH GRANT IS RIGHT FOR MY PROJECT?

Yearlong	Semester-long	Day of Service Mini-Grant
<p>Duration</p> <ul style="list-style-type: none"> <input type="checkbox"/> Actively addresses a community need the duration of the school year (and optional summer months) <input type="checkbox"/> Student engagement is not limited to one or a few dates <p>Educational Outreach</p> <ul style="list-style-type: none"> <input type="checkbox"/> 4 educational outreach touch points <p>Service-Learning</p> <ul style="list-style-type: none"> <input type="checkbox"/> Connects classroom concepts with solving community needs through project based learning <input type="checkbox"/> Involves students in planning and implementation and evaluation process <input type="checkbox"/> Engages Community Partners 	<p>Duration</p> <ul style="list-style-type: none"> <input type="checkbox"/> Actively addresses a community need the duration of the semester (and optional summer months) <input type="checkbox"/> Student engagement is not limited to one or a few dates <p>Educational Outreach</p> <ul style="list-style-type: none"> <input type="checkbox"/> 2 educational outreach touch points <p>Service-Learning</p> <ul style="list-style-type: none"> <input type="checkbox"/> Connects classroom concepts with solving community needs through project based learning <input type="checkbox"/> Involves students in planning and implementation and evaluation process <input type="checkbox"/> Engages Community Partners 	<p>Duration</p> <ul style="list-style-type: none"> <input type="checkbox"/> Addresses an identified community need <input type="checkbox"/> One time event <input type="checkbox"/> Does not span weeks or months <p>Educational Outreach</p> <ul style="list-style-type: none"> <input type="checkbox"/> No educational outreach required <p>Community Service</p> <ul style="list-style-type: none"> <input type="checkbox"/> Funds used for planning and implementing project NOT purchase of items for direct donation <input type="checkbox"/> Involves students in planning and implementation process