

Students have the opportunity to gain the following competencies (from the National Content Standards for Agriculture, Food, and Natural Resources*) while participating in the National FFA Convention.

Leadership, LifeKnowledge, and Soft Skills Required by Community and Industry

CS. 01.01. Exhibit the skills and competencies needed to achieve a desired result.	Social Studies 4d. Apply concepts, methods, and theories about the study of human growth and development, such as physical endowment, learning, motivation, behavior, perception, and personality. Social Studies 4h. Work independently and cooperatively within groups and institutions to accomplish goals.
CS.01.02. Relationship: Build a constituency through listening, coaching, understanding, and appreciating others.	Language Arts 12. Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information). Social Studies 4h. Work independently and cooperatively within groups and institutions to accomplish goals.
CS.01.03. Vision: Establish a clear image of what the future should look like.	4a. Articulate personal connections to time, place, and social/cultural systems. 4d. Apply concepts, methods, and theories about the study of human growth and development, such as physical endowment, learning, motivation, behavior, perception, and personality. 4h. Work independently and cooperatively within groups and institutions to accomplish goals.
CS.01.04. Character: Conduct professional and personal activities based on virtues.	Social Studies 4c. Describe the ways family, religion, gender, ethnicity, nationality, socioeconomic status, and other group and cultural influences contribute to the development of a sense of self. Social Studies 4f. Analyze the role of perceptions, attitudes, values, and beliefs in the development of personal identity.
CS.01.05. Awareness: Desire purposeful understanding related to professional and personal activities.	Social Studies 1e. Demonstrate the value of cultural diversity, as well as cohesion, within and across groups.

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	<p>Social Studies 4e. Examine the interactions of ethnic, national, or cultural influences in specific situations or event.</p> <p>Social Studies 10b. Identify, analyze, interpret, and evaluate sources and examples of citizens' rights and responsibilities.</p> <p>Social Studies 10j. Participate in activities to strengthen the "common good," based upon careful evaluation of possible options for citizen action.</p>
<p>CS.01.06. Continuous Improvement: Pursue learning and growth opportunities related to professional and personal aspirations.</p>	<p>Science A4. Formulate and revise scientific explanations and models using logic and evidence.</p> <p>Social Studies 4h. Work independently and cooperatively within groups and institutions to accomplish goals.</p>
<p>CS.02.02 Social Growth: Interact with others in a manner that respects the differences of a diverse and changing society.</p>	<p>Language Arts 12. Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).</p> <p>Social Studies 1e. Demonstrate the value of cultural diversity, as well as cohesion, within and across groups.</p>
<p>CS.02.03. Professional Growth: Develop awareness and apply skills necessary for achieving career success.</p>	<p>Language Arts 12. Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).</p> <p>Social Studies 4a. Articulate personal connections to time, place, and social/cultural systems.</p>
<p>CS.02.04 Mental Growth: Demonstrate the effective application of reasoning, thinking, and coping skills.</p>	<p>Math 6C. Apply and adapt a variety of appropriate strategies to solve problems.</p> <p>Science A4. Formulate and revise scientific explanations and models using logic and evidence.</p> <p>Language Arts 4. Students adjust their use of spoken, written, and visual language (e.g., conventions, style, vocabulary) to communicate effectively with a variety of audiences and for</p>

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CS.02.05. Emotional Growth: Demonstrate healthy responses to ones feelings.	different purposes. Social Studies 4a. Articulate personal connections to time, place, and social/cultural systems.
CS.02.06. Spiritual Growth: Reflect inner strength to allow one to define personal beliefs, values, principles and senses of balance.	Social Studies 4c. Describe the ways family, religion, gender, ethnicity, nationality, socioeconomic status, and other group and cultural influences contribute to the development of a sense of self. Social Studies 4f. Analyze the role of perceptions, attitudes, values, and beliefs in the development of personal identity.
CS.03.01 Communication: Demonstrate oral, written, and verbal skills.	Language Arts 4. Students adjust their use of spoken, written, and visual language (e.g., conventions, style, vocabulary) to communicate effectively with a variety of audiences and for different purposes. Language Arts 5. Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes. Language Arts 12. Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).
CS.03.02. Decision Making: Analyze situations and execute an appropriate course of action.	Science A5. Recognize and analyze alternative explanations and models. Social Studies 1c. Apply an understanding of culture and an integrated whole that explains the functions and interactions of language, literature, the arts, traditions, beliefs and values, and behavior patterns. Social Studies 4h. Work independently and cooperatively within groups and institutions to accomplish goals.
CS.07.03 Follow appropriate procedures in case of an emergency.	

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